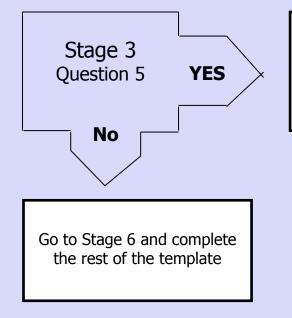
Equality Impact Assessment Template

The Council has revised and simplified its Equality Impact Assessment process (EqIA). There is now just one Template. Lead Officers will need to complete **Stages 1-3** to determine whether a full EqIA is required and the need to complete the whole template.

Complete Stages 1-3 for all project proposals, new policy, policy review, service review, deletion of service, restructure etc



Continue with Stage 4 and complete the whole template for a full EqIA

- In order to complete this assessment, it is important that you have read the Corporate Guidelines on EqIAs and preferably completed the EqIA E-learning Module.
- You are also encouraged to refer to the EqIA Template with Guidance Notes to assist you in completing this template.
- SIGN OFF: All EqIAs need to be signed off by your Directorate Equality Task Groups. EqIAs relating to Cabinet Reports need to be submitted to the EqIA Quality Assurance Group at least one month before your Cabinet Report date. This group meets on the first Monday of each month.
- Legal will NOT accept any reports without a fully completed, Quality Assured and signed off EqIA.

The EqIA Guidance, Template and sign off process is available on the Hub under Equality and Diversity

Equality Imp	oact Assessmer	nt (EqIA) Templa	ite				
Type of Decision: Tick ✓	Cabinet	Portfolio Holder	Other (explain)	delegated			
Date decision to be taken:	2015						
Value of savings to be made (if applicable):							
Title of Project:	Proposal to restructure the Legal Practice following the merger of the legal teams ar support services from Barnet, Harrow, Hounslow and in due course Aylesbury Vale.						
Directorate / Service responsible:	Legal & Governance	Services, Resources Di	rectorate				
Name and job title of Lead Officer:	Hugh Peart, Director	of Legal & Governance	Services				
Name & contact details of the other persons involved in the assessment:	Jessica Farmer, Hea	ad of Legal Practice					
Date of assessment (including review dates):	July 2015 but this EI	A will be reviewed through	ghout the restructur	e.			
Stage 1: Overview							
1. What are you trying to do? (Explain your proposals here e.g. introduction of a new service or policy, policy review, changing criteria, reduction / removal of service, restructure, deletion of posts etc)	Public Law. Staff cophases) with some of the fully integrate the and in future for any eliminate duplications. The eliminate duplications of the ensure all staff are developed; - make it clear to clicate the eliminate duplications. The eliminate duplications of the eliminate duplications. The eliminate duplications of the eliminate duplications of the eliminate duplications. The eliminate duplications of the eliminate duplications of the eliminate duplications. The eliminate duplications of the eliminate duplications of the eliminate duplications of the eliminate duplications of the eliminate duplications. The eliminate duplications of the eliminate duplica	nerged legal teams from Ensultation documents out of the key aims being: e staff and the work, so to new clients; on of functions and roles; consistently and appropents who to contact for success to meet agreed functions and work flexibly to retaiter Authority Agreement Lexcel & IIP standards;	Itline the proposals for the hat any lawyer can we had any lawyer	for the restructure (in 2 work for any Council pported and s, and to be able to ad attract new ones;			

	- be clear what support is available and from whom;					
	- have a structure which is scalable as workloads increase or decline;					
	- ensure work is done at th	е ар	propriate levels, by appr	opria	ately remunerated staff;	; and
	- have consistency in indiv	idual	iob titles and spans of c	ontro	ol.	
	The restructure has been undertaken in 2 phases: Phase 1 – management restructure; Phase 2 – all other roles.					
	Residents / Service Users		Partners		Stakeholders	
	Staff	/	Age	/	Disability	/
2. Who are the main people / Protected Characteristics that may be affected by your proposals? (✓ all that apply)	Gender Reassignment	/	Marriage and Civil Partnership	/	Pregnancy and Maternity	/
	Race	/	Religion or Belief	/	Sex	/
	Sexual Orientation	/	Other			
3. Is the responsibility shared with another directorate, authority or organisation? If so:Who are the partners?Who has the overall responsibility?	Whilst it is a merged service, staff who transferred from Hounslow are Harrow employees so the responsibility lies with Legal & Governance Services.					

Stage 2: Evidence & Data Analysis

How have they been involved in the assessment?

4. What evidence is available to assess the potential impact of your proposals? This can include census data, borough profile, profile of service users, workforce profiles, results from consultations and the involvement tracker, customer satisfaction surveys, focus groups, research interviews, staff surveys, press reports, letters from residents and complaints etc. Where possible include data on the nine Protected Characteristics.

(Where you have gaps (data is not available/being collated for any Protected Characteristic), you may need to include this as an action to address in your Improvement Action Plan at Stage 6)

Protected Characteristic Evidence	Analysis & Impact
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Age (including carers of young/older people)	Some staff are carers.	This will be borne in mind during the process and individual issues raised by staff will be addressed as part of the consultation.
Disability (including carers of disabled people)	5% of staff in the Legal Practice have declared a disability.	Individual issues raised by staff will be addressed as part of the consultation.
Gender Reassignment		Individual issues raised by staff were addressed as part of the consultation.
Marriage / Civil Partnership		Individual issues raised by staff were addressed as part of the consultation.
Pregnancy and Maternity	Staff on maternity leave have been notified of the consultation and invited to the consultation meetings. There are currently 3 staff on maternity leave. (July 2015)	Individual issues raised by staff were addressed as part of the consultation.
Race	24% of the department have declared themselves to be BME. 57% declared unknown 19% declared as white	Individual issues raised by staff will be addressed as part of the consultation.
Religion and Belief		Individual issues raised by staff will be addressed as part of the consultation.
Sex / Gender	There is a greater number of female staff than male staff across the department. Therefore if there is any impact on staff it is likely to have a greater impact on female staff purely because of numbers.	Individual issues raised by staff will be addressed as part of the consultation.
Sexual Orientation		Individual issues raised by staff will be addressed as part of the consultation.

Stage 3: Assessing Potential Disproportionate Impact

5. Based on the evidence you have considered so far, is there a risk that your proposals could potentially have a disproportionate adverse impact on any of the Protected Characteristics?

	Age (including carers)	Disability (including carers)	Gender Reassignment	Marriage and Civil Partnership	Pregnancy and Maternity	Race	Religion and Belief	Sex	Sexual Orientation
Yes									
No	/	/	/	/	/	/	/	/	/

YES - If there is a risk of disproportionate adverse Impact on any **ONE** of the Protected Characteristics, continue with the rest of the template.

- **Best Practice:** You may want to consider setting up a Working Group (including colleagues, partners, stakeholders, voluntary community sector organisations, service users and Unions) to develop the rest of the EqIA
- It will be useful to also collate further evidence (additional data, consultation with the relevant communities, stakeholder groups and service users directly affected by your proposals) to further assess the potential disproportionate impact identified and how this can be mitigated.
- NO If you have ticked 'No' to all of the above, then go to Stage 6
- Although the assessment may not have identified potential disproportionate impact, you may have identified actions which can be taken to
 advance equality of opportunity to make your proposals more inclusive. These actions should form your Improvement Action Plan at Stage

Stage 4: Further Consultation / Additional Evidence

6. What further consultation have you undertaken on your proposals as a result of your analysis at Stage 3?

Who was consulted? What consultation methods were used?	What do the results show about the impact on different groups / Protected Characteristics?	What actions have you taken to address the findings of the consultation? E.g. revising your proposals
Consultation document Meetings		
Consultation will be undertaken in phases.		

Stage 5: Assessing Impact

7. What does your evidence tell you about the impact on the different Protected Characteristics? Consider whether the evidence shows potential for differential impact, if so state whether this is a positive or an adverse impact? If adverse, is it a minor or major impact?

Protected Characteristic	Positive Impact		Impact Major	Explain what this impact is, how likely it is to happen and the extent of impact if it was to occur. Note – Positive impact can also be used to	What measures can you take to mitigate the impact or advance equality of opportunity? E.g. further consultation, research, implement equality monitoring etc (Also Include these in the Improvement
	V	√	√	demonstrate how your proposals meet the aims of the PSED Stage 7	Action Plan at Stage 6)
Age (including carers of young/older people)					
Disability (including carers of disabled people)					
Gender Reassignment					
Marriage and Civil Partnership					

Pregnancy and Maternity							
Race							
Religion or Belief							
Sex							
Sexual orientation							
8. Cumulative	Impact –	Considerin	g what else	e is happening within the	Yes	No	
Council and Har	row as a w	hole, could	your prop	osals have a cumulative	. 33	1.0	
impact on a part	ticular Prote	ected Chara	acteristic?				
If you which Dra	stacted Chr		s could be	offected and what is the			
potential impact		aracteristics	could be	affected and what is the			
9. Any Other Impact – Considering what else is happening within the			Yes	No			
Council and Harrow as a whole (for example national/local policy,			, 50				
austerity, welfare reform, unemployment levels, community tensions,							
-	-	•		pact on individuals/service			
users socio ecor	iomic, near	ui or an im	pact on co	mmunity cohesion?			
If yes, what is th	if yes, what is the potential impact and how likely is it to happen?						
Stage 6 – Improvement Action Plan							

List below any actions	you plan to take as a result of this Impact Ass	sessment. These should include:		
Duran saala ka uu	::::			
· ·	itigate any adverse impact identified			
	to advance equality of opportunity			
	impact of the proposals/changes once they ha	•		- 41-1-2
Any monitoring	measures which need to be introduced to ens	ure effective monitoring of your propo	osais? How often will you d	o tnis?
Area of potential		How will you know this has been		
adverse impact e.g.	Proposal to mitigate adverse impact	achieved? E.g. Performance	Lead Officer/Team	Target Date
Race, Disability		Measure / Target		
Stage 7: Public Sec				
	posals meet the Public Sector Equality Duty			
(PSED) which requires				
	discrimination, harassment and victimisation			
	prohibited by the Equality Act 2010			
2. Advance equality of	of opportunity between people from different			
groups				
	ons between people from different groups			
Stage 8: Recomme				
	hich of the following statements best describes	,	• • • • • • • • • • • • • • • • • • • •	
	ange required: the EqIA has not identified any p		oportionate impact and	
	vance equality of opportunity are being addres			
	Impact: Minor adjustments to remove / mitigat and these are listed in the Action Plan above.	e adverse impact or advance equality	of opportunity have been	
	Impact: Continue with proposals despite having	g identified potential for adverse impa	ct or missed opportunities	

to advance equality of opportunity. In this case, the justification needs to be included in the EqIA and should be in line with the

PSED to have 'due regard'. In some cases, compelling reasons	will be needed. You should also consider whether there are	
sufficient plans to reduce the adverse impact and/or plans to m	nonitor the impact. (Explain this in Q12 below)	
12. If your EqIA is assessed as outcome 3 explain your justification with full reasoning to continue with your proposals.		

Stage 9 - Organisational sign Off 13. Which group or committee considered, reviewed and agreed the EqIA and the Improvement Action Plan?		
Signed: (Lead officer completing EqIA)	Signed: (Chair of DETG)	
Date:	Date:	
Date EqIA presented at the EqIA Quality Assurance Group (if required)	Signature of DETG Chair	